

<b>BIG IDEAS:</b> Created in the image of God, human life has inherent dignity. Moral living requires freedom. Happiness comes from a free response to grace. Love chooses to seek and live the truth.			
Unit	Synopsis	Key Areas of Study	Curricular Competencies
Nature of the Human Person	Students will become familiar with themselves in an extensive and holistic way. Examined from the physical, emotional, and spiritual domains, student will examine exactly how and why they have been created in the image and likeness of God.	<ul style="list-style-type: none"> <li>We are made in God's image</li> <li>Relationship with God (Trinity)</li> <li>Silence; Prayer;</li> <li>Listening skills</li> </ul>	<p><b><i>The student, as a child of God, is expected to:</i></b></p> <p><b>Profess the Faith</b></p> Know the Scripture and the Tradition of the Catholic Church.  Express the Creed of the Catholic Church.
Principles of Morality	Students will be challenged to recognize God's call to living a moral life based upon their knowledge of themselves and Church teaching. Based upon this "call", students will be able to recognize the principles of moral living necessary to fully know, love, and serve God. Finally, students will examine their own behaviour against what they have learned about the attributes of moral maturity.	<ul style="list-style-type: none"> <li>Good v Evil</li> <li>Dignity &amp; Grace</li> <li>Absolute v Relative</li> <li>10 Commandments</li> </ul>	
Conscience & Conscience Formation	Students will describe, assess and evaluate the factors which influence the formation of conscience. With this knowledge in hand, students will then examine the characteristics of a healthy and mature "Christ-like"	<ul style="list-style-type: none"> <li>Faculty of Reason</li> <li>Voice of God in our Hearts</li> <li>3 Dimensions: awareness;</li> </ul>	

	<p>conscience. After considering the attributes of a properly formed conscience and the factors that form it or impair its proper formation, students will develop their own examination of conscience that will aid them in recognizing their behaviours that lead them away from moral decision making and maturity.</p>	<ul style="list-style-type: none"> <li>• development; judgment</li> <li>• Introduction into Sins (Venial v mortal)</li> </ul>	<p><b>Celebrate the Christian Mystery</b></p> <p>Know the meaning of liturgy and sacraments.</p> <p>Find Christ's presence in the sacraments, especially in the Eucharist.</p>
Sin & Reconciliation	<p>Students will examine sin and its consequences for themselves, their families, the church, and their communities. Students will then learn more about God's unconditional love and forgiveness and how this can counter the effects of sin in their lives.</p>	<ul style="list-style-type: none"> <li>• Sins</li> <li>• Effects of sins</li> <li>• Reconciliation</li> <li>• Grace &amp; Forgiveness</li> </ul>	<p>Celebrate full, conscious and active participation in liturgy and sacraments.</p> <p><b>Live a Moral Life</b></p> <p>Model their lives on the attitudes and actions of Jesus.</p> <p>Apply the truth and relevance of Scripture to one's personal life.</p>
Living in Good Relationship	<p>By recognizing and explaining the fundamental nature of their relationship with God, students will gain insight into the factors that contribute to any healthy relationship. Students will learn and practice various ways to live out their relationship with God in daily and sacramental ways. The attributes of healthy relationships will then be applied to the students' relationship with other people in their lives.</p>	<ul style="list-style-type: none"> <li>• Catholic Dogma</li> <li>• Importance of Sacraments</li> </ul>	<p>Conform their lives to the human and theological virtues.</p>
Living Chastity	<p>Students will become familiar with Church teaching on sexual morality. Within this teaching students will be asked to identify and explain sexuality as a part of whole person of God and one's body as sacred. Students will be</p>	<ul style="list-style-type: none"> <li>• Our bodies are sacred</li> <li>• Society v Catholic views</li> <li>• Marriage &amp; Celibacy</li> </ul>	

	<p>challenged to identify sexual intercourse as something that belongs exclusively within marriage and will explain the natural consequences of living a chaste or unchaste life.</p>	<ul style="list-style-type: none"> <li>● Abstinence</li> </ul>	Engage in the corporal and spiritual works of mercy as acts of love for Christ.
The Sacredness of Life	<p>With the Church's teachings in hand, students will be challenged to explain what it truly means to have reverence for life. Students will be given real-life scenarios upon which they are to defend church teaching on issues such as abortion, euthanasia, capital punishment, cloning, war, suicide and poverty.</p>	<ul style="list-style-type: none"> <li>● Reverence for Life</li> <li>● Church defends life always</li> <li>● War</li> <li>● Human Dignity</li> </ul>	<p><b>Apply Catholic Social Teaching to life in society.</b></p> <p><b>Pray in the life of faith</b></p> <p>Talk with and listen to God through a variety of expressions and forms of prayer and with Scripture.</p> <p>Know the prayers of the Church.</p>
Living Justice	<p>Based upon the teachings of the Church on social justice issues, YOU will be challenged to evaluate and reflect upon the current attitudes and actions regarding issues such as stealing, fair wages, poverty, and the environment. You will demonstrate how the Christian principles of integrity, honesty, and trust are the basis for human personal and societal justice. Finally, you will examine the connection between sins and social injustice in the world.</p>	<ul style="list-style-type: none"> <li>● Justice v Injustice</li> <li>● Envy; greed; dishonesty</li> <li>● Integrity; honesty; truth</li> <li>● Christian perspective and Calling</li> </ul>	<p><b>Live in Christian community</b></p> <p>Learn to live in community with others, in preparation of living with the community of saints and Jesus in the next life.</p>
Decision Making	<p>Based upon YOUR knowledge of the effects of sin, responsibility, and relationships, you will be challenged to apply a Christian decision-making model to life decisions. From complicated moral dilemmas to routine daily bad habits, you will be asked to seek out and</p>	<ul style="list-style-type: none"> <li>● Moral decision making</li> <li>● Double effect principle</li> <li>● Magisterium of Catholic Church</li> </ul>	

	<p>employ positive solutions to the problems, temptations, and complications that hinder our relationship with God and others.</p>	<p>Care for the least and the alienated.</p> <p>Identify elements of faith Catholics share with other Christian communities.</p> <p><b>Being a missionary disciple</b></p> <p>Proclaim Jesus as Saviour and Lord through word and action.</p> <p>Be present as Christian disciples in society through their student, cultural, and social life.</p> <p>Recognize the connection and the distinction between the proclamation of Christ and inter-religious dialogue.</p>
Putting it All Together	<p>Students will apply all the teachings from the year into a well put together presentation that synthesizes the course understandings with their current life.</p>	<ul style="list-style-type: none"><li>● How will the lessons learned throughout the year apply to the student's life now and moving forward?</li><li>● Why will it be important to continue growing in these key areas in the future?</li></ul>