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| |  | | --- | | **Digital Storytelling : My Song as a Poem through Pictures**  Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. Choose a song that you connect with; it should tell a story! 2. Create a PP that has a ***Title slide*** and ***8 other main slides*** + ***Concluding***   *(10 TOTAL)*   1. Save your PP as a “PowerPoint Show” and put it on a jump drive or   Google Docs   1. Ensure your music and slides start and end simultaneously – time your slides | | | | |
| CATEGORY | | **4** | **3** | **2** | **1** |
| **Soundtrack - Emotion** | | Music stirs a rich emotional response that matches the story line well. | Music stirs a rich emotional response that somewhat matches the story line. | Music is ok, and not distracting, but it does not add much to the story. | Music is distracting, inappropriate, OR was not used. |
| **Images** | | Images create a distinct atmosphere or tone that matches different parts of the story. The images may communicate symbolism and/or metaphors. | Images create an atmosphere or tone that matches some parts of the story. The images may communicate symbolism and/or metaphors. | An attempt was made to use images to create an atmosphere/tone but it needed more work. Image choice is logical. | Little or no attempt to use images to create an appropriate atmosphere/tone. |
| **Point of View - Awareness of Audience** | | Strong awareness of audience in the design. Students can clearly explain why they felt the vocabulary, audio and graphics chosen fit the target audience. | Some awareness of audience in the design. Students can partially explain why they felt the vocabulary, audio and graphics chosen fit the target audience. | Some awareness of audience in the design. Students find it difficult to explain how the vocabulary, audio and graphics chosen fit the target audience. | Limited awareness of the needs and interests of the target audience. |
| **Economy** | | The story is told with exactly the right amount of slides [1 Title slide + 8 main + 1 Concluding] | The story is told with 1 slide missing [1 Title slide + 8 main + 1 Concluding] | The story is told with 2 slides missing [1 Title slide + 8 main + 1 Concluding] | The story is told with 3 or more slides missing  [1 Title slide + 8 main + 1 Concluding] |
| **Overall Presentation** | | The presentation was easy to follow, included all the elements and the timing was perfect | The presentation was fairly easy to follow, included most of the elements and the timing was good | The presentation was difficult to follow, included some of the elements and the timing was off in many places | The presentation was put together last minute and missed many elements |

**TOTAL: /20**