

ELA 9 - WRITING RUBRIC

5+/6 (Extending)	
Ideas are fully developed and supported. Accomplishes the purpose with some originality, individuality or maturity. Effective word choice and sentence variety. Voice and tone engage the audience throughout. Structure is logical and the writing as a whole may appear effortless. Errors are not distracting.	Elements are all included and fully developed: <i>Introduction (hook); Theme statement; Forecast; Topic sentences; Arguments; Commentary</i>
4+/5-5 (Proficient)	
Ideas are well-developed and supported. Has a clear sense of purpose. Appropriate word choice and sentence variety. Voice and tone generally engage the audience. Structure is logical and the writing demonstrates control. Errors are not distracting.	Elements are all included and adequate: <i>Introduction (hook); Theme statement; Forecast; Topic sentences; Arguments; Commentary</i>
4-/4 (Developing)	
Ideas are generally straightforward and clear, with some support and sense of purpose. Basic vocabulary, some sentence variety. Attempts to engage the audience, but lacks a consistent voice. Structure may be formulaic. Errors generally do not impede meaning	Some elements missing throughout <i>Introduction (hook); Theme statement; Forecast; Topic sentences; Arguments; Commentary</i>
3/3+ (Emerging/Developing)	
Ideas are often listed or developed unevenly, with little support or sense of purpose. Limited vocabulary and sentence variety. Lacks a sense of audience and voice. Structure may be weak. Errors may distract and impede meaning.	Many elements missing; not developed <i>Introduction (hook); Theme statement; Forecast; Topic sentences; Arguments; Commentary</i>
2 (Emerging)	
Ideas are often broad generalizations with little support, and no clear purpose. Colloquial vocabulary, weak sentence structure. Writing reflects little understanding of language conventions. Inappropriate tone or language for audience. Structure may seem illogical. Frequent noticeable errors interfere with meaning.	1-2 Elements included; not developed <i>Introduction (hook); Theme statement; Forecast; Topic sentences; Arguments; Commentary</i>
1 (Insufficient)	
Ideas are not developed. Has no discernible purpose. May be too brief to accomplish the task. Lacks structure. Frequent serious errors.	Elements not included; poorly executed <i>Introduction (hook); Theme statement; Forecast; Topic sentences; Arguments; Commentary</i>