



Image: swedensfuture.blogspot.com

FAQ

What if I'm of mixed heritage?

You can choose to do one nation or more than one.

Can we work in groups if we share the same heritage?

Yes, but groups should have no more than four people. Each person should prepare a separate specialty for the food item.

How will we be marked?

Refer to the rubrics. There will be marks for CE, SS, and EN for this cross-curricular project.

Sources

- For the story/poem/song, etc., ask your family or search the internet.
- Use an atlas or the internet to find out the various bits of geographic information.
- Currency converter: www.xe.com/ucc/
- Use the internet or your family to find out famous people, culinary specialties, top three cities to visit, souvenirs, and an interesting fact.
- Use an on-line travel planner to create an itinerary: flightcentre.ca, cheapflights.ca, opodo.co.uk, etc.
- Try to avoid using Wikipedia. Choose more reliable sources instead.
- Include a Works Cited page (using proper MLA formatting).

Presentation Dates

HUM 8 World Cultures - Nations Project

5 minutes ago

Wall Info Photos +

What are we doing?

Attach:

Share



levoyagedeliou.com

Purpose: to learn a little more about our own cultural heritage and to share that knowledge with others orally and visually.



fotosearch.com

Learning Outcomes: By the end of this mini unit, students should be able to:

- select and use a range of strategies to prepare oral communications and to express ideas and information in oral communications, including visual aids
- write purposeful information texts that express ideas and information to explore & respond, record & describe, analyse & explain, persuade, and engage
- use metacognitive strategies to reflect on and assess their speaking & listening and writing & representing by relating their work to criteria
- share talents & info with the school community, building relationships with each other
- locate & describe major world landforms, bodies of water, and political boundaries on maps
- select and summarize information from primary and secondary print and non-print sources, including electronic sources
- describe a variety of diverse cultural traditions and world religions



writeafterthis.org

Steps:

- 1) Choose the country you wish to present on. It should be part of your heritage (cultural background).
- 2) Gather information and images.
- 3) Put everything together into a presentation format.
- 4) Prepare a food item.
- 5) Present.



danhellier.com

Presentation Format:

Your visuals should include a digital presentation as well as a poster or brochure. You are free to bring in additional items to add to your presentation.



shutterstock.com

Culture:

Include two or more of the following that originate from or relate to your nation: a story, a poem, a song, a joke, a legend, or an expression.



globalbydesign.com

Learn how to say, "My name is..." in the language of your nation, and begin your presentation that way.



theodora.com

Find out the following:

- 1) Name of the country in its native language
- 2) Official language(s)
- 3) Flag
- 4) Geographic location and capital city
- 5) Climate
- 6) Important bodies of water and landforms
- 7) Currency and conversion into CAD (Canadian Dollars)
- 8) Famous people from there
- 9) Culinary specialties (food)
- 10) Top three cities to visit (display on map)
- 11) A flight itinerary to get there from Vancouver, including airline(s), stops, and cost of a return trip for one adult December 18, 2014-January 5, 2015
- 12) Souvenirs to shop for while there
- 13) One interesting fact that is not already covered here



vanaqua.org

Images:

Find photographs, drawings, the flag, special symbols, etc. of your nation. Include them with your writing in your chosen presentation formats.



dubrovnik-excursion.com

Food:

Prepare an item of food from your nation. Make enough so there is a small sample for everyone in the class. Be sure to list potential allergens (nuts, eggs, dairy, wheat, fish, etc.).