**Pecha Kucha Assignment**

It’s called Pecha Kucha, and it’s often pronounced pu-CHOK-chu. You have a short period of time to stand up, tell a story, and sit down. Don’t you wish all presenters would do this?

Pecha Kucha presentations were first refined by a group of Tokyo architects and artists in 2003. Since then, the idea has spread around the world.

**What to do:**

Prepare **15 slides** in PowerPoint, Keynote, Google Slides, or any other slide-making software.

Show each slide for 10 seconds, giving you a total of **2 minutes and 30 seconds**

Set up an **automatically advancing timer** into the slides so you can start the show and let it run, telling your story without thinking about your computer and projector.

Keep your slides **very, very simple**. Best of all is one/two big image per slide with minimal or no text. If you must use text, limit it to 10 words per slide.

Be prepared to **tell a story** that is supported by the slides. Remember, the music you select will help tell the story of the year you were born! Please follow this **TEMPLATE:**

|  |  |
| --- | --- |
| **Slide Number:** | **Include:** |
| 1 | ***Title Page***   * Name * Date * Class * Title of Presentation   *\*\*Music should start now!* |
| 2 | ***Introductory Slide***   * Should capture the viewers’ attention * Make a big splash here! |
| 3-13 | ***Story Slides***   * Images of your findings from the year you were born * Should help tell your story |
| 14 | ***Concluding slide***   * Big endings are worth more marks! |
| 15 | ***Works Cited***   * Include all the websites you visited for research * Include the websites you used for images * Include the song information (singer, writer, producers) |

**Rubric**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **5** | **3-4** | **1-2** | **N/A** |
| **Slide Show** | Follows template  15 slides/timed  Music throughout  Flawless | 1-2 minor flaws  Major areas included | Many flaws  Did not follow the template  Slides missing | Poor effort all around; many areas omitted |
| **Organization** | Extremely  organized; the  ideas & images  flowed in a  manner that was  easily followed  and understood.  The material  transitioned  seamlessly | Fairly organized and the ideas flowed well.  There were perhaps jumps and transitions that were not entirely seamless.  Easily understood | Poorly organized, not easy to follow.  Ideas and images  put together in a way that made comprehension difficult | Unorganized and too difficult to follow & understand |
| **Visuals &**  **Creativity** | The images/text  chosen were  appropriate and  extremely  thoughtful to the  topic and  conveyed in an  excellent manner.  The audience was  informed and entertained | The images/text  chosen were  appropriate and  considered the  topic in a  thoughtful way.  The presenter has  used good quality  visual images  and has used a  creative or  interesting visual  design | The presenter has  used adequate  quality visual  images, but does  not use a  creative or  interesting visual  design for the  presentation.  The images/text  chosen distracted  from the  presentation | Visual images are poorly  chosen, OR the  quality of the images is not  legible, OR used a particularly  garish or  distracting visual  design for the  presentation |
| **Quality & Care** | Research and time spent on the presentation is extremely evident | Majority of presentation was completed with good care | Many areas are sloppy; presentation seemed put together at last minute | Quality and care is not evident; assignment was not taken seriously |

**Total: /20**