Ministry Proficiency Categories

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|  PROFICIENCY | Emerging (1) | Developing (2) | Proficient (3) | Extending (4) |
| The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.  |
| A student with emerging skill is in the beginning of their journey for this skill. They have minimal understanding of the concept being taught and require reteaching and additional opportunities to practice. | The student has some knowledge and skill. There is a clear pattern to their mistakes. They need coaching to correct misunderstandings and additional practice. | At this level, the student is able to demonstrate this skill consistently and accurately. Mistakes are minor and easily addressed in quick conferences. | This student is able to demonstrate deep understanding of work produced independently. This student is ready for new challenges to extend their thinking.  |

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|  I | Insufficient | Incomplete |
| The student demonstrates little or no understanding of the concepts and competencies relevant to the expected learning. | The student is missing several formative and summative learning tasks to adequately assess understanding of the concepts and competencies relevant to the expected learning. |
| A student with insufficient skill has minimal or no understanding of the concept being taught despite support and opportunities to practice. | The student has some knowledge and skill. However, mark is incomplete because of several key pieces of assessment. |